

School Accountability Report Card

Issued Spring 2011 for Academic Year 2009–10

At a Glance: 2009–10

School type:	Elementary
Schedule:	Traditional
Grade levels:	K–5
Total enrollment:	430
Total teachers:	24
Per-pupil expenditure (08–09):	\$6,007

Torrey Pines Elementary School

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Jim Solo, Principal

Principal's Statement

Torrey Pines Elementary is located high on a bluff overlooking the Pacific Ocean. Our proximity to the University of California, San Diego (UCSD), provides an opportunity for collaboration with an institute of higher learning. We provide a rigorous academic environment to children in grades K–5. Our teaching staff uses researched teaching methodologies that advance each student to his or her next level of success in all academic areas. Our mission is to provide an environment conducive to student learning in which each child feels successful, achieves academically, and thinks critically, and in which teachers, students, administrators, parents, and community members work together to create and maintain a comprehensive curriculum based on student needs and state standards.

We continue to perform at a very high level on state assessments of student achievement. Since the state began the Academic Performance Index (API), Torrey Pines has always been above the state and district averages. Torrey Pines' 2010 API ranking was 10 out of a possible 10, putting the school in the top 5 percent of all elementary schools in California. Our API score of 983 placed us as the highest performing elementary school in San Diego County.

When measuring proficiency in the core subject areas—reading, mathematics, and science—Torrey Pines' students excel. Over 97 percent of the students are proficient or advanced in English-Language Arts, 98 percent in mathematics, and 90 percent in science. Low class sizes, a strong Gifted and Talented Education (GATE) program, and a variety of student supports help all of our students achieve both socially and academically. Torrey Pines was recently honored as a California Distinguished School.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas.

Torrey Pines provides a comprehensive education for all students. A three-hour literacy block, which incorporates fiction and nonfiction reading and writing, and a one-and-a-half-hour math block, make up the majority of the school day. Social studies, science, physical education, and art make up the remaining time. We provide the teaching staff at each grade level with a collaborative planning opportunity; once a week, teachers join together by grade level to discuss student progress and to create lesson plans based on student needs.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site and at the district level. We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

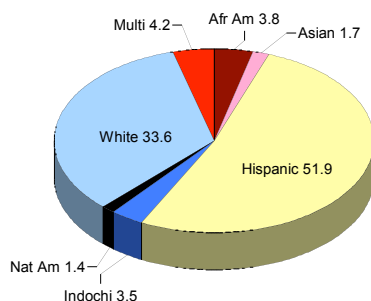
At Torrey Pines we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We have a very powerful parent involvement program, spearheaded by the Torrey Pines Elementary School Foundation (TPESF), which provides funding and support for art, physical education, class-size reduction, technology support, and a comprehensive music program that enrich education for our students.

Parents and community members may also serve on a variety of committees including the School Site Council, School Governance Team, and the TPESF.

If you want to get involved, contact Chris Marra at (858) 453-2323, ext. 103.

Enrollment Breakdown



Attendance

Year	Attendance for Year (%)
05–06	96.44
06–07	96.47
07–08	96.45
08–09	96.79
09–10	96.67

Business and Community Partners

Torrey Pines Elementary Foundation

University of California, San Diego (UCSD)

La Jolla YMCA

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2007-08	2008-09	2009-10	2009-10
Full credential and teaching in subject area	21	23	22	5,951
Full credential but teaching outside subject area	1	2	2	334
Without full credential	0	0	0	98
Total teachers	22	25	24	6,378
Teachers of English learners misassigned			0	0
Total teachers misassigned			0	0

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal No Child Left Behind law.

Indicator	Result
This school's 2010 Growth API score (from the 2010 Growth API report)	983
This school's statewide API rank (from the 2009 Base API report)	10
Did this school meet all 2009-10 AYP requirements?	Yes
How many AYP criteria did this school meet?	5 of 5
Program Improvement status of this school during the 2010-11 school year	Not in PI

Standardized Testing and Reporting Program Results

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2-11), science (grades 5, 8, and 9-11), and history-social science (grades 8 and 9-11). To protect student privacy, "—" is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10
2	91.1	93.8	97.0	49.5	55.6	57.0	48	53	53	96.2	98.4	100.0	62.4	65.4	66.1	59	63	62
3	79.0	96.3	100.0	40.8	47.7	46.8	38	47	44	96.8	98.8	99.1	62.4	66.4	67.8	61	64	65
4	90.6	88.1	97.5	56.9	63.7	67.4	55	61	63	90.6	91.5	98.1	61.1	67.7	71.0	61	66	68
5	77.5	85.7	82.8	49.3	57.9	63.2	48	54	58	90.1	88.9	97.5	52.3	59.9	62.7	51	57	60

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or on-line at www.sandi.net/research. The complete SARC is usually about 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finances. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).